# University of Pretoria Yearbook 2023

# Academic information management 121 (AIM 121)

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| **Qualification** | Undergraduate |
| **Faculty** | Faculty of Engineering, Built Environment and Information Technology |
| **Module credits** | 4.00 |
| **NQF Level** | 05 |
| **Programmes** | BAdmin (Public Management and International Relations) |
| | BCom |
| | BCom (Accounting Sciences) |
| | BCom (Agribusiness Management) |
| | BCom (Business Management) |
| | BCom (Econometrics) |
| | BCom (Economics) |
| | BCom (Financial Sciences) |
| | BCom (Human Resource Management) |
| | BCom (Informatics) Information Systems |
| | BCom (Investment Management) |
| | BCom (Law) |
| | BCom (Marketing Management) |
| | BCom (Supply Chain Management) |
| | BCom extended programme |
| | BCom *Statistics* |
| | BEd (Foundation Phase Teaching) |
| | BEd (Intermediate Phase Teaching) |
| | BEd (Senior Phase and Further Education and Training Teaching) |
| | Bachelor of Information Science (Multimedia) [BIS] |
| | Bachelor of Information Science (Publishing) [BIS] |
| | Bachelor of Information Science [BIS] |
| | Bachelor of Information Technology (Information Systems) [BIT] |
| | Bachelor of Town and Regional Planning [BTRP] |

BSc (Architecture)

BSc (Computer Science)

BSc (Construction Management)

BSc (Information and Knowledge Systems)

BSc (Quantity Surveying)

BSc (Real Estate)

Bachelor of Clinical Medical Practice [BCMP]

Bachelor of Dental Surgery [BChD]

Bachelor of Dietetics [BDietetics]

Bachelor of Medicine and Surgery [MBChB]

Bachelor of Nursing Sciences [BNurs]

Bachelor of Occupational Therapy [BOT]

Bachelor of Oral Hygiene [BOH]

Bachelor of Physiotherapy [BPhysio]

Bachelor of Radiography in Diagnostics [BRad in Diagnostics]

Bachelor of Sports Science [BSportSci]

BA

BA (Audiology)

BA (Fine Arts)

BA (Fine Arts) extended programme

BA (Information Design)

BA (Languages)

BA (Law)

BA (Speech-Language Pathology)

BA (Visual Studies)

BA extended programme

BA *Philosophy, Politics and Economics*

Bachelor of Drama [BDram]

Bachelor of Music extended programme [BMus]

Bachelor of Music [BMus]

Bachelor of Social Work [BSW]

BPolSci (International Studies)

BPolSci (Political Studies)

BSocSci (Heritage and Cultural Sciences) *Heritage and Cultural Tourism*

BSocSci (Industrial Sociology and Labour Studies)

Bachelor of Laws [LLB]

Bachelor of Consumer Science (Clothing Retail Management) [BConSci]

Bachelor of Consumer Science (Food Retail Management) [BConSci]

Bachelor of Consumer Science (Hospitality Management) [BConSci]

BSc (Actuarial and Financial Mathematics)

BSc (Applied Mathematics)

BSc (Biochemistry)

BSc (Biological Sciences)

BSc (Biotechnology)

BSc (Chemistry)

BSc (Ecology)

BSc (Engineering and Environmental Geology)

BSc (Entomology)

BSc (Food Management) *Culinary Science*

BSc (Food Management) *Nutrition*

BSc (Food Science)

BSc (Genetics)

BSc (Geography) *Geography and Environmental Science*

BSc (Geoinformatics)

BSc (Geology)

BSc (Human Genetics)

BSc (Human Physiology)

BSc (Human Physiology, Genetics and Psychology)

BSc (Mathematical Statistics)

BSc (Mathematics)

BSc (Medical Sciences)

BSc (Meteorology)

BSc (Microbiology)

BSc (Physics)

BSc (Plant Science)

BSc (Zoology)

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| | BSc extended programme - Biological and Agricultural Sciences |
| | BSc extended programme - Mathematical Sciences |
| | BSc extended programme - Physical Sciences |
| | BScAgric (Agricultural Economics and Agribusiness Management) |
| | BScAgric (Animal Science) |
| | BScAgric (Applied Plant and Soil Sciences) |
| | BScAgric (Plant Pathology) |
| | BA (Theology) |
| | Bachelor of Divinity [BDiv] |
| | Diploma in Theology |
| | Bachelor of Veterinary Nursing [BVetNurs] |
| | Bachelor of Veterinary Sciences [BVSc] |
| **Service modules** | Faculty of Engineering, Built Environment and Information Technology |
| | Faculty of Education |
| | Faculty of Economic and Management Sciences |
| | Faculty of Humanities |
| | Faculty of Law |
| | Faculty of Health Sciences |
| | Faculty of Natural and Agricultural Sciences |
| | Faculty of Theology and Religion |
| | Faculty of Veterinary Science |
| **Prerequisites** | No prerequisites. |
| **Contact time** | 2 lectures per week |
| **Language of tuition** | Module is presented in English |
| **Department** | Informatics |
| **Period of presentation** | Semester 2 |

## Module content

Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.

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**Regulations and rules**

The regulations and rules for the degrees published here are subject to change and may be amended

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after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

**University of Pretoria Programme Qualification Mix (PQM) verification project**
The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.